



Proven Methodology that delivers results

DynEd's blended learning model combines classroom or tutorial instruction with individualized computer practice, providing the necessary tools to support a flipped classroom, where teachers act as facilitators and students practice and personalize the language in a way that leads to fluency. Detailed Study Reports help teachers follow, direct, and personalize learner progress. Teacher's Guides and Scope & Sequences provide teachers with lesson plans and classroom activities. By combining courseware study with classroom sessions, students and teachers can focus on results!

Self-paced study in the DynEd courseware

Students engage in dynamic activities that adjust to individual performance and preferences. They are exposed to language chunks in context and are given a safe environment to practice forming sentences and pronouncing them, following native-speaker models.

Teachers guide their students by coaching them on how to achieve best study practices and monitor their progress.

Frequent practice is the key to successful language study. For best results, we suggest focused 30-minute sessions 3 to 4 times per week

Group activities in a Student-Centered Classroom

Teachers are coaches, creating engaging real-life situations that encourage students to use the language in a natural manner. Students practice English in a safe environment, extending and personalizing the language practiced in the courseware.

Teachers no longer need to spend classroom time teaching grammar and drilling vocabulary, but can focus on getting their students to actively develop their oral skills.

The more students speak English out loud, the faster they learn.

